March 7 & 8



Bible Story Focus: Jesus says, "Follow Me."

Andrew and Peter; John and James • Matthew 4:18-22; Luke 5:1-11

Memory Verse: "Come and follow me,' Jesus said." Matthew 4:19, NIrV

Key Question: Who can you follow? **Bottom Line:** I can follow Jesus.

Basic Truth: Jesus wants to be my friend forever.

*** First 15 – 30 minutes of the day is free play. Once things have settled down from drop off time, play the clean up song and gather the children together to clean up for the Make it fun activity! ©

Make it Fun

At this age not all children will participate, but most will want to be part of the fun.

In the Boat

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: Painter's tape

What You Do:

Before the Activity: Use the tape to create the outline of a boat on the floor in the activity area.

During the Activity: Guide the children to stand near the boat. Call out the children's names one by one and ask them to get into the boat when called. Continue the activity until all of the children are in the boat.

(NOTE: You will need the boat again this week for the Memory Verse activity.)

What You Say:

Before the Activity: "Let's go sailing in our boat." (Point.)

During the Activity: "Please listen for your name, and you may get in the boat. Are you ready?" (Pause and do activity.)

After the Activity: "Way to go! I love how you listened! We are going to hear a Bible story about fishermen that were in a boat, too!"

Transition: Move to Bible story time by pretending to row a boat on the way to the story area.

Worship

Song of the Month - Follow On

Feel free to have fun singing and dancing with the kids! This month's worship song lyrics and hand motions are in the classroom if you would like to use them as a guide.

First Look 2's

Bible Story & Clubhouse Video

What You Need: Bible Story Picture

Craft Time

Gather small groups of children around you at a table for toddler craft time.

FOUR FISHERMEN

WHAT YOU NEED: "Four Fishermen" and "Jesus" Activity Pages, white cardstock, scissors, fish stickers (4 per child), and glue sticks

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Four Fishermen" Activity Page onto the white cardstock. Copy the "Jesus" Activity Page onto the white cardstock and cut on the dotted lines. Each child will need one Jesus cutout.

DURING THE ACTIVITY: Give each child an Activity Page and four fish stickers. Encourage the child to place a sticker in each circle under the fishermen. Help the children glue the Jesus cutout in the dotted outline on the right side of their page.

AFTER THE ACTIVITY: Retell today's Bible story.

WHAT YOU SA Y:

BEFORE THE ACTIVITY: "We heard an amazing story about how we should always follow Jesus!"

DURING THE ACTIVITY: "We are going to make a picture to remind us of today's Bible story. (*Give each child a "Four Fishermen" Activity Page.*) I see four fishermen on our page. (*Point.*) They are Andrew and Peter and James and John. There are circles under each fisherman. (*Point.*) Can you place a fish sticker in each circle? (*Pause.*) Awesome! There are also dotted lines on the right side of the page. (*Point.*) That is where Jesus goes. (*Hold up the Jesus cutout.*) We need to glue Him there so that the fishermen can follow Jesus!" (*Finish activity.*)

AFTER THE ACTIVITY: "Awesome! Your pages look great. Jesus wants everyone to follow Him. He went to Andrew and Peter and said, "Follow Me." They dropped their fishing nets and followed Jesus, and so did John and James. Jesus wants us to follow Him too. **Who can you follow?** [Bottom Line] I can follow Jesus!"

Snack Time

MAKE SURE TO CHECK TAGS FOR ALLERGIES AND USE ALTERNATIVE FOODS IF NEEDED.

PRAYER:

"Hands in the Air" (Raise your hands and have all kids raise their hands with you)

"It's Time for Prayer" (clasp hands in front of you and close your eyes)

this can also be **SUNG to the very beginning part of 'Twinkle, Twinkle, Little Star.'

"Thank you, God, for Food and Care Help us now to love and share. Amen."